

Arlington Public Schools

Community Information and Feedback

A large, dark blue, diagonal shape that starts from the bottom left and extends towards the top right, covering the lower half of the page.

Introductions

Superintendent

Board President

Current Board Members

Admin Team

Facilities Director

DLR

Arlington Public Schools Information

The mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society.

**Board has established goals in
the areas of Budget, Facilities,
Student Performance and
Community Engagement**

Historical Information

Established in 1893, the Arlington School District #24 serves K-12 students in portions of Washington, Dodge, and Douglas counties which include the communities of Arlington, Kennard, and surrounding areas. The district's instructional facilities are currently located in Arlington on one site. Previously, district schools included K-8 attendance centers: Telbasta, Washington, Immanuel, Bisbee, and Kennard, along with a few others. The district is also home to St. Paul's Lutheran School, a K-8 facility. The present 7-12 building was completed in 1962 and the K-6 building and gym were dedicated in 1973. In 2009, the district completed a renovation project of 20,000 sq. ft. and 49,000 sq. ft. of new construction. Arlington is classified as a Class III (K-12) district by the Nebraska Department of Education and a Class C school by NSAA. The district is a member of the Nebraska Capitol Conference for activities programs.

Current Nebraska Education Profile Data

<http://204.234.209.5/annual.pdf>

Federally Required Programs History



Federal Programs Information and Data

Title I: Currently serve 34 K-6 students in math and reading in small groups and 1:1

Title I interventions and program improvements became a requirement in 1988. Content standard alignment and aligned assessments became mandatory in 1994 (IASA) in three grades, along with AYP of Title I students compared to regular education peers.

NCLB (2001): Testing becomes mandatory in grades 3-8 and 11, as does the requirement of a state accountability system, and consequences for schools that fall short, including those students with special needs and disabilities

ESSA (2015): Latest revision of ESEA, IASA, and NCLB; still requires state accountability system and mandatory testing. New labels developed by the state to meet federal requirements

We currently employ one Title I teacher, one math interventionist, and one reading interventionist.

Federal Programs Information and Data

Special Education: We serve 118 students in PK-12

Special Education: Historically FAPE was initiated in 1975 with the EHA (Education for all Handicap Children Act), ensuring education in the LRE. In 1997, EHA was reauthorized as IDEA and the use of IEPs and transition plans became mandatory, greatly expanding services and education to students with disabilities. This has continued to see expansion with every authorization of ESEA as well.

We currently employ seven (7) alternative education teachers. FTE need is determine by caseload and severity of student needs.

Current Student Information



Enrollment Statistics

15 Years Ago*

K-6: 284

7-8: 93

9-12: 206

Today

PK-6: 366

7-8: 107

9-12: 235

This is consistent growth of students per grade level, and we are at the historically highest point of enrollment today.

*Enrollment information as collected by the State of Nebraska Department of Education

Option Enrollment

Arlington Public Schools is home to some students from neighboring districts. The option enrollment program is Nebraska's answer to the question of public school choice as required by federal law (NCLB and ESSA).

Schools are able to manage option applications by establishing board policies that set class capacities. Arlington has such a policy, which is reviewed annually. We operate within these guidelines, and deny many applications based on capacity annually.

Once a student is continually enrolled for two years, they remain Arlington students regardless of where they live if they so choose; their option acceptance is automatic if they would move out of district and want to remain enrolled.

Once a student's option application is approved, their option cannot be "cancelled" due to capacity later. Occasionally a class with approved option students may end up being over-capacity due to local growth.

Option Enrollment Financial Considerations

Option Student funding is based on the number of students optioning vs. the number optioning out. Schools receive \$9797 per net student. This is paid in arrears.

2018-19 Net: 96 Students

2019-2020 Funding: \$940,500 (approx)

2019-2020 Net: 72 Students (19 in K-6, 53 in 7-12)

2020-2021 Funding: \$705,400 (estimated, paid next year)

APS receives NO equalization aid from the state. Our primary source non-tax revenue is option enrollment.

Project Finance Information



School Finance Options

- General Obligation Bonds
 - Must be authorized by a majority of the voters
 - Can be used for project costs, reserves for project, and cost of issuance
- QCPUF Bonds
 - Environmental Hazards
 - ADA Compliance
 - Life Safety Code Violation
 - Cannot exceed \$.052 levied in QCPUF
- Tax Anticipation Notes
 - Basically borrowing from your own anticipated ability to levy
 - Short term
- Lease or Lease-Purchase
 - Buildings or equipment determined necessary by the board
 - Seven Year term
 - Does not constitute indebtedness
- Technology Bonds
 - For Libraries
- Public Facilities Act
 - Joint arrangement between public agencies
 - Bonded indebtedness shared by jointly by agencies
 - Acquisition, construction, operation, and ownership

Current Bond Information and Payments

Currently APS is paying on two bonds. The first was initiated in 2007 for \$8,080,00; refinanced in 2012 for \$8,095,000, and refinanced again in 2017 with a principal balance of \$7,130,000, with a current remaining balance of \$6,620,000 as of August 2019. Principal and interest payment was made December 2019. Payments are scheduled until 2032. Based on currently valuations, we levy .065 cents to make this payment and interest.

The second bond is our QCPUF bond, taken to complete an indoor air quality project in 2015. The initial amount of the bond was \$2,635,000. The current principal balance was \$1,900,000 in August 2019. Principal and interest payment was made in December 2019. Payments are scheduled until 2025. We are currently researching if there is a way to retire this bond early. Based on currently valuations and limitations placed on this special fund by the NDE, we levy .048 cents to make this payment and interest.

DLR

Time for DLR Presentation

Wrapping Things Up

Questions (Submitted Properly)

Public Comment